

# Mathematics CASC Review

Monday, August 13, 2012  
8:00 a.m. – 3:00 p.m.  
Big Sky Library, 3100 South Ave. W.



Forward Thinking, High Achieving.

## Guiding Question:

How does our work meet district goals, model 21<sup>st</sup> Century education and impact student learning?

### Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

### Short-term targets:

- Complete chart work: learning targets, vocabulary lists, course overviews, and peer editing
- Review and edit Math Curriculum Document pages
- Examine Common Core best practice instruction videos
- Build common understanding of Indian Education For All standards and expectations for integration in the Montana Common Core Standards

## AGENDA

8:00 – 8:15	<b>Welcome</b> <ul style="list-style-type: none"> <li>• Introductions and Agenda</li> </ul>
8:15 - 8:25	<b>Video</b>
8:25 – 9:00	<b>Entrance Activity</b>
9:00 – 11:30 Break as needed	<b>Complete:</b> <ul style="list-style-type: none"> <li>• Chart Work: Is your grade/course work completed?</li> <li>• Document pages</li> </ul>
11:30 – 12:30	<i>Lunch on your own</i>
12:30 – 12:45	<b>Video</b>
12:45 – 1:30	<b>Grade level Videos</b> <ul style="list-style-type: none"> <li>• Look For's</li> </ul>
1:30 – 1:45	<i>Break</i>
1:45 – 2:45	<b>Indian Education For All</b>
2:45 - 3:00	<b>Wrap Up</b> <b>Public Comment</b>